



GOVERNMENT DEGREE COLLEGE

**CHHATRI**

PROSPECTUS

2026-27



SUB-TEHSIL CHHATRI, DISTRICT MANDI(H.P.) 175047

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# College Faculty



**Dr. Labh Singh**  
(M.Phil., Ph.D)  
Principal (Officiating)

*Department of Economics*



**Dr. Lalit Kumar**  
(M.Phil., Ph.D)

*Department of Hindi*



**Dr. Vipin Sharma**  
(MA, PhD)

*Department of History*



**Prof. Reeta Devi**  
(M.A., M. Phil)

*Department of Pol. Science*



**Sh. Kamal Kant**  
(M.Lib.I.Sc.)

*Assistant Librarian*



**Sh. Hari Singh**

*Sr. Assistant*



**Sh. Bihari Lal**

*Peon*



**Smt. Maina Devi**

*Peon*



**Sh. Ram Lal**

*Peon*



## *From Principal Desk*

*Dear Learners,*

*It is a matter of great happiness to welcome you all to Government Degree College Chhatri, Mandi. It gives me immense pleasure to appreciate your choice to pursue higher education. College education is indeed the foundation stone of your academic growth along with vivid career opportunities. Though, government degree college Chhatri is established since June 9, 2022 and following the academic curriculum framework adapted by SPU, Mandi. The National Education Policy (NEP) 2020 framework is implemented from session 2026-27 onwards. Whereas, the framework of CBCS / RUSA shall be continued accordingly. It is our modest attempt to share miscellaneous information of college through this Prospectus. Education is an everlasting journey towards brightness from darkness and you are the vital part of this holy expedition. Adhering to common observation 'No Knowledge without College' we assure you to provide value based and integrated education while harnessing your vast potential towards building a strong nation.*

*Students, Government Degree College, Chhatri is passing through its infant stage and lacks in basic infrastructure including Building, Library and IT enabled Campus facilities. Whereas notwithstanding the fact every difficulties opens some new avenues for golden opportunities, as you know that the necessity is the mother of invention. You will feel blessed with deep and vast experience of highly qualified intellectual teachers posted in this college. Apart from effective class room subject interaction, the practice of colourful extracurricular activities shall help you to locate your inner strength and develop all round personality. Being the head of the college family I assure you to provide valuable career guidance and support to enhance your academic record excellently so as you could become a good human being and responsible citizen.*

*Wishing you all every success and bright future.*

*Dr. Labh Singh Thakur  
Principal*

## A Profile

Government Degree College Chhatri is established on dated June 9<sup>th</sup>, 2022 while fulfilling the long standing demand of local populace of *Magru & Mangadh* area. Though the college building is yet to be constructed at place *Shingal* which is around 2 KM away from main market of Chhatri. *Shingal* is a famous place for red clay which was traditionally used for pottery by the local inhabitants. This place is bestowed with most fertile land and loaded with apple orchards. It is assumed to be the origin place of Lord Shiva locally known as *Magru Mahadev* as because the first *Shiv Linga* was found at this place. It was later on established at the central part of this temple. Chhatri is situated in the lap of holy religious place '*Hilmi*' which is also confluence of two local rivulets namely *Baryogi* and *Bilagad*. The word Chhatri is synonymous to English word umbrella, as the geography of this place resembles with umbrella. Whereas some ancient observation says that the name Chhatri is derived from a holy tree of *devdar* (Himalyan cedar) located at this place, the shape of which appears like an umbrella due to its dwarf size. The elevation of Chhatri is around 5000 fit and it is about 120 KM from district headquarter- Mandi.

The college is bestowed with 07-05-13 Bighas of land in possession and about 7 Bighas of land is expected to be transferred by different departments of the vicinity areas. The college offers Under Graduate Courses in Arts and Commerce Streams. Multiple committees and redressal cell are constituted for the successful running of the college.

### Mission of College

- ❖ To provide value based education among the students apart from prescribed syllabus offered by the University concerned.
- ❖ All round development of the students by proving conducive environment for learning.
- ❖ To provide equal opportunities to all students despite of religion, gender, caste, and geographical background.
- ❖ Skill development among students and sensitivity towards applied knowledge of academic education.

### Vision of College

- ❖ Empowering the young minds to think rationally and take decision wisely while solving the critical issues.
- ❖ Inculcating Social and Professional values, making minds doubt free, identifying hidden talents of students and providing equal opportunities to every student to apply their all- inclusive strength.
- ❖ Sensitizing students about gender equality and contributing positively for social harmony.
- ❖ Cultivating doubt free minds to make every decision while keeping in view nation first approach.

### Motto of College

Government Degree College is bounded with the motto “**Education for Wholesome Development**” and committed towards its meaningful accomplishment.

## College Faculty

<b>Principal</b> Dr. Labh Singh Thakur		
<b>Faculty of Humanities</b>		
Department of Economics Dr. Labh Singh Thakur	Department of Hindi Dr Lalit Kumar	
Department of English 1. Vacant	Department of History Dr Vipin Sharma	
Department of Political Science Prof. Reeta Devi		
<b>Department of Commerce</b>	1. Vacant 2. Vacant	
<b>Non-Teaching Staff</b>		
<b>Office Staff</b> Superintendent Vacant  Senior Assistant Mr. Hari Singh  Clerk Vacant	<b>Library</b>  Librarian Vacant  Sh. Kamal Kant (Assistant Librarian)	<b>Class IV Staff</b>  1. Sh. Bihari Lal ((Peon) 2. Smt. Maina Devi (Peon cum Chawkidar) 3. Sh. Ram Lal (Peon cum Chawkidar) 4. Vacant 5. Vacant

***“Tell Me and I forget, Teach me and I  
remember, Involve me and I learn”.***

**– Benjamin Franklin**

## College Committees

Sr. No.	Committee/Activity/ Club/ Society	Incharge/ Convener/ Nodal Officers	Members
<b>Administrative Committees</b>			
1	College Bursar	Dr. Lalit Kumar	
2	RUSA/NEP Co-coordinator	Dr Vipam Sharma	
3	AISHE	Dr. Labh Singh	
4	College Staff Secretary	Dr. Lalit Kumar	
5	I.Q.A.C. - Internal Quality Assurance Cell	Dr. Labh Singh Prof. Jai Singh	Kamal Kant Sh. Hari Singh
6	Discipline Committee	Dr. Labh Singh	Dr. Lalit Kumar Dr Vipam Sharma
7	Anti- Ragging Committee & Squad	Dr Vipam Sharma	Mr. Hari Singh
8	Anti- Drug/ Chitta Abuse Committee	Dr Vipam Sharma	Sh. Kamal Kant
9	Student Grievances & Redressal Cell	Dr. Lalit Kumar	Sh. Kamal Kant
10	Sexual Harassment & Grievances Redressal Cell (W)	Prof. Reeta Devi	Sh. Hari Singh Smt. Maina Devi
11	College Development and Maintenance Committee	Dr. Lalit Kumar	Sh. Kamal Kant Sh. Hari Singh
12	Purchase Committee	Dr. Lalit Kumar	Dr Vipam Sharma Prof. Reeta Devi Sh. Kamal Kant Mr. Hari Singh
13	Scholarship Committee	Dr. Labh Singh	Dr Vipam Sharma Sh. Kamal Kant Mr. Hari Singh
14	UGC Affairs Committee	Dr. Lalit Kumar	Dr Vipam Sharma
15	University form attestation committee	Dr. Lalit Kumar	Dr Vipam Sharma Prof. Reeta Devi
<b>Academic Committees</b>			
1	Time Table Committee	Dr Vipam Sharma	Sh. Kamal Kant
2	Prospectus & Identity Card Committee	Dr. Lalit Kumar	Dr Vipam Sharma Prof. Reeta Devi
3	House Examination Committee	Dr. Lalit Kumar	Prof. Reeta Devi Sh. Kamal Kant
4	Library Committee	Sh. Kamal Kant	Sh. Ram Lal
5	College Magazine Committee	Dr. Lalit Kumar (Chief Editor) <b>Planning Section</b> Dr. Labh Singh	<b>Hindi Section</b> Dr. Lalit Kumar <b>Pahari Section</b> Dr Vipam Sharma <b>English Section</b> Prof. Reeta Devi
6	Tutorial Group	Dr. Lalit Kumar	
7	Career Counselling Guidance	Dr Vipam Sharma	Dr Lalit Kumar Prof. Reeta Devi Sh. Kamal Kant

## Co-curricular Committees

1	C.S.C.A. Advisory Committee	Prof. Reeta Devi	Dr Vipin Sharma Dr. Lalit Kumar
2	Sports Committee	Dr Vipin Sharma	Sh. Kamal Kant Prof. Reeta Devi
3	Culture Committee	Dr Labh Singh Thakur	Prof. Reeta Devi Smt. Maina Devi
4	Campus Beautification Committee	Dr. Lalit Kumar	Sh. Kamal Kant Mrs. Maina Devi
5	Disaster Management Cell	Dr. Labh Singh Thakur	Dr Lalit Kumar Sh. Kamal Kant
6	Value Education and Spiritual Awakening Committee	Dr. Labh Singh Thakur	Prof. Reeta Devi
7	Bus Pass Committee	Dr Vipin Sharma	Sh Kamal Kant
8	Website Development Committee	Dr. Labh Singh Thakur	Sh. Kamal Kant
9	Press & Media Committee	Dr. Lalit Kumar	Sh. Kamal Kant
10	First Aid Committee	Sh. Kamal Kant	Prof. Reeta Devi
11	R.T.I. Committee	Dr. Lalit Kumar	Dr Vipin Sharma
12	Sanitation and Cleanliness Committee	Dr. Lalit KumarProf.	Dr Vipin Sharma Prof. Reeta Devi
13	Red Cross & Red Ribbon Club	Dr Vipin Sharma	Prof. Reeta Devi
14	Eco Club	Dr. Labh Singh Thakur	Smt. Maina Devi
15	Road Safety Club	Dr. Lalit Kumar	Mr. Hari Singh Mr. Bihari Lal

Sr. No.	Subject	Committee	Screening-cum Scrutiny Committee
1.	English	Dr. Labh Singh Thakur, Prof. Reeta Devi	Dr. Labh Singh Dr. Lalit Kumar Dr Vipin Sharma
2.	Economics	Dr. Labh Singh Thakur	
3.	Hindi	Dr. Lalit Kumar	
4.	History	Dr Vipin Sharma	
5.	Political Science	Prof. Reeta Devi	
6.	Commerce	Dr. Lalit Kumar	

**“THE BEST WAY TO PREDICT YOUR FUTURE IS TO CREATE IT.”**

**- ABRAHAM LINCOLN**

## Admission Criteria

### Academic Qualification:

- ❖ A student should have passed 10+2 class from H.P. Board of School Education Under 10+2 +3 system or any other equivalent examination recognized by H.P.U.
- ❖ The Student of NOS (National Open School) will be admitted provided they have scored requisite marks in all the five subjects. The student of NOS who have not clearly passed 10+2 examination will not be admitted in the first year of B.A./B.Com/B.Sc.
- ❖ **For B.A. 1<sup>st</sup> (Pass course):** 33% marks at +2 level, are required. However, students opt on mathematics must have 45% in aggregate or 45% marks in mathematics at +2 level.
- ❖ **For B.Com. 1<sup>st</sup> (Pass course):** 45 % in four written subjects (including English) with Mathematics/Economics as compulsory subject at +2 level (40% in +2 for those students who have passed +2 under commerce Group). Arts and Science Students with 45% marks can join B.Com. 1st provided they have Mathematics or Economics at +2 level. In case of girl students 33% in +2 level are required.

### Age Limit:

- ❖ For Under-Graduate classes 23 Years for boys and 25 years for girls as on July 1<sup>st</sup>, 2026.
- ❖ Three Years relaxation in age for SC/ST students (both girls and boys).
- ❖ The Vice-Chancellor, at his discretion, may give a relaxation of six months to the deserving and otherwise eligible students.

### Admission Rules:

- ❖ Admission to various classes will be made on a purely merit basis and the recommendation of the admission committee.
- ❖ Attach your latest passport size photograph, signature, Matric, 10+2, latest Character Certificate and SC/ST/OBC/Single girl child and other relevant documents.
- ❖ Before submitting the filled form, kindly check the details thoroughly. Discrepancy, if found later, will result in the rejection of admission.
- ❖ A gap of one year or more in the academic career of an applicant must be supported by documentary evidence/ declaration as the proof of his/her activities during the period of gap.
- ❖ Applicants must produce all original certificates/documents for verification whenever called by the college office.
- ❖ The candidates who have been placed under compartment in the 10+2 examination will not be admitted to the college.
- ❖ Applicants coming from Boards/ Universities other than the H.P. Board of School Education/H.P. University must submit migration certificate in their original.
- ❖ Only those students who have passed in all subjects in 10+2 from the National Open School (Delhi) shall be admitted to B.A. /B. Com. 1<sup>st</sup> subject to the minimum eligibility conditions stated above.
- ❖ Handicapped applicants seeking fee concession must furnish their status certificate from the Medical Board having disability greater than 40%.
- ❖ Admission is also open to an applicant who has equivalent qualification from foreign University /Board /College which is recognized by Association of Indian Universities/ or the H.P. University.
- ❖ The college reserves the right to grant admission subject to the number of seats available and reservation as per University rules/roster.
- ❖ In case of any difficulty, contact the Principal or any teacher for guidance and help.

## Refusal of admission

- A student placed under compartment in 10+2 examination from any board will not be eligible for admission.
- A student can be refused admission if his/her conduct during or previous stay in the college has been unsatisfactory. Such student however has the right to appeal to the Vice Chancellor whose decision shall be final.
- The failed student of any other institution will not be admitted to the college. The student who has been expelled by any college/university will not be given admission.
- The students who have passed OT/MIL examination and avail concession in the concerned subject are not eligible for the admission in the college.
- Students with the record of misconduct/indulged in ragging/Drugs in previous year will not be given admission in the current session.
- Admission is not a right it depends upon the satisfaction of Principal/Admission Committee.

## CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES\*

### 1. Introduction

The National Education Policy (NEP) 2020 recognises that higher education plays a crucial role in promoting human and societal well-being, and in developing India as envisioned in its Constitution—a democratic, just, socially conscious, and humane nation that upholds liberty, equality, fraternity, and justice for all. The NEP 2020 notes, "given the 21<sup>st</sup> –century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals."

The NEP 2020 states, "Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently shown positive learning outcomes, including increased creativity and innovation, crucial thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, etc., besides general engagement and enjoyment of learning."

Further, the NEP 2020 also recommends that "the undergraduate degree will be of either 3- or 4-year duration, with multiple exit options within this period, with appropriate certifications." In accordance with the NEP 2020, the UGC has formulated a new student-centric "Curriculum and Credit Framework for Undergraduate Programmes (UGC-CCFUGP 2022)" incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options, which will facilitate students to pursue their career path by choosing the subject/field of their interest.

Based on the UGC-CCFUGP notified in December 2022, Himachal Pradesh University, Shimla (HPU) has developed a Curriculum and Credit Framework for Undergraduate Programmes.

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\* Sardar Patel University, Mandi shall adopt the scheme and syllabi of HPU, Shimla for various UG Courses in the context of implementation of the NEP-2020 framework in the affiliated colleges w.e.f. session 2026-27.

(HPU-CCFUGP, hereafter HPU-UGP), incorporating all essential aspects of the UGC-CCFUGP to facilitate the achievement of the policy visions stated in the NEP 2020. This HPU-UGP will also apply to the professional courses not covered by other regulatory bodies.

## 2. New Curriculum and Credit Framework

The aims and objectives of the Curriculum and Credit Framework under NEP 2020 are to highlight certain fundamental principles that will guide both the education system as a whole and individual educational institution. These objectives, as stated below, have a direct bearing on the curricula for different levels of higher education:

- i. First of all, the policy endeavours to recognise, identify, and foster the unique capabilities of each student to promote their holistic development.
- ii. It also attempts to provide flexibility, allowing learners to select their learning trajectories and programmes, and thereby choose their path in life according to their talents and interests.
- iii. The policy promises to provide multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for an interdisciplinary world.
- iv. It emphasises conceptual understanding rather than rote learning. The policy also aims to foster critical thinking and encourages learners to make logical decisions.
- v. The policy upholds ethics, and human & constitutional values and emphasizes building life skills such as communication, teamwork, leadership, and resilience.
- vi. The policy also emphasises the extensive use of technology in teaching and learning, removing language barriers, increasing access for students with disabilities (Divyang), and enhancing educational planning and management.
- vii. The policy aims to ensure respect for diversity and the local context in all curricula, pedagogy, and policies.
- viii. The policy emphasises equity and inclusion as the cornerstone of all educational decisions, ensuring that all students can thrive in the education system. It also ensures that the institutional environment is responsive to differences, thereby making high-quality education available to all.
- ix. The policy also aims to ensure that the education system is grounded in the values of Indian civilisation and fosters pride in India and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

## 3. Curricular Goals

The new student-centric CCFUGP of UGC introduces holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings – intellectual, aesthetic, social, physical, emotional, ethical, and moral – in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field(s) of learning.

The curricular and credit framework of CCFUGP under NEP 2020 seeks to ensure the following for the students:

- i. Flexibility to move from one discipline of study to;
- ii. Opportunity for learners to choose the courses of their interest in all disciplines;
- iii. Facilitating multiple entry and exit options with a UG certificate/UG diploma/or

- degree, depending upon the number of credits secured;
- iv. Flexibility for learners to move from one institution to another to enable them to have multi- and/or interdisciplinary learning;
- v. Flexibility to switch to alternative modes of learning (offline, ODL, Online learning, and hybrid modes of learning).

#### 4. Outcome-Based Approach

The National Higher Education Qualification Framework (NHEQF) envisages that students must possess the quality and characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area(s) in the chosen field(s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the programme(s) of study.

The New Curriculum Framework for UG Programmes envisages that graduate attributes are fostered through meaningful learning experiences made available through the curriculum and learning experience, the total college/university experience, and a process of critical and reflective thinking. The graduate attributes expected of all students to acquire and demonstrate through the New Curriculum Framework for UG programmes are given under clause 30 (pp. 37-42).

#### 5. UG Degree Programmes

The UGC-CCFUGP: 3.2.3 offers various undergraduate degree programmes for students to choose from. The different UG Degree programmes are:

- i. UG Degree Programmes with Single Major: A student must secure a minimum of 50% credits in the major discipline for a 3-year/4-year UG Degree to be awarded a single major.

For example:

In a 3-year UG programme, the total number of credits to be earned is 128; a student of History with 64 credits will be awarded a Bachelor of Arts in History with a single major.

Similarly, in a 4-year UG programme, the total number of credits to be earned is 168; a student of History with a minimum of 84 credits will be awarded a Bachelor of Arts (Honours or Honours with Research) in History with a single Major.

- ii. UG Degree Programmes with Double Major: A student must secure a minimum of 40% credits in the second major discipline for the 3-year/4-year UG degree to be awarded a double major.

- iii. Interdisciplinary Undergraduate Programmes: The credits for core courses shall be distributed among the constituent disciplines/subjects to achieve core competence in the multidisciplinary programme.

For example:

A student opts for (a) Mathematics, (b) Statistics, and (c) Physics for a UG programme.

The degree for such students will be a Bachelor of Physical Science, awarded after a 3- year undergraduate programme. For such a candidate, to pursue a degree in

the fourth year, they shall have to choose only one of the disciplines (A, B or C) in which they have studied 6 DSCs and 5 DSEs in the first three years. The degree will be awarded a Bachelor of Physical Sciences (Honours or Honours with Research) in Physics (if chosen Physics) for a 4-year undergraduate programme.

- iv. *Multidisciplinary Undergraduate Programmes: For students pursuing a multidisciplinary programme of study, the credits for core courses will be distributed across various broad disciplines, including Life Sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, and Humanities.*

For example:

A student who opts for a UG programme in Life Sciences will have the total credits to core courses distributed across (a) Botany, (b) Zoology and (c) Human Biology disciplines. The Degree will be awarded as a Bachelor's in Life Sciences for a 3-year UG programme. For such a candidate, to pursue a Degree in the fourth year, he/she shall have to choose only one of the disciplines (either A, B or C) in which he/she has studied at least 6 DSCs and 5 DSEs of Core/Major courses in the first three years. The degree awarded will be Bachelor of Life Science (Honours/ or Honours with Research) in Botany (if chosen Botany) for a 4- year UG Programme.

- v. Himachal Pradesh University shall offer following Apprenticeship Embedded Degree Programmes (AEDP) from academic session 2026-2027:
- B. Com. Banking, Financial Services and Insurance
  - B. Com. E-Commerce
  - B. Com. Retail Operations Management E-Commerce
  - B.Com. Logistics
  - B.Com. Human Resource Operations

5.1 At the initial stage of implementation of NEP 2020, students shall have the following Degree Options:

A. The 3-year UG Programme shall have two degree options:

- Multidisciplinary/Interdisciplinary
- Single Core Discipline (Major)

- The students shall declare their Major and Minor, finally, at the end of the second semester.
- In both cases, the requirements of core and common courses remain the same.

B. The Four-year UG Programme shall have two degree options:

i. Honours

ii. Honours with Research

- Students with 3-year Degrees in the Multidisciplinary/Interdisciplinary programme will have to choose, in the fourth year, only one of the disciplines in which they have studied six DSCs and five DSEs in the first three years.
- Students with a 3-year undergraduate degree in a Single Core Discipline (Major) will pursue a fourth year in their Major discipline.

C. The other UG Programmes, including Double Major, will be initiated in a phased manner in due course of time.

## 6. Programme Components

Towards the attainment of holistic and multidisciplinary education, the HEI/College will offer courses from every Department before the commencement of each semester, listing the courses for Major, Minors, Discipline-Specific Electives, Multidisciplinary Studies, Ability Enhancement, Skill Enhancement, and Value Addition, along with the offering departments and course in-charges. This will enable students to select the courses of their choice. The students will then choose the courses of their choice from the list being offered, taking into account the requirements outlined in the curriculum of the degree they are pursuing.

The entire 3-year/4-year UG programme curriculum is divided into two parts: (a) Core Courses and (b) Common Courses, which are described below.

### A. List of Core Courses

The core courses comprise Discipline-Specific Core, Discipline-Specific Elective (DSE), and Minor courses. All core courses have a credit allocation of 4. Altogether, irrespective of any significant or minor options, a student will necessarily need to study 23 courses with a total credit allocation of 92 over a 3-year programme. The degrees relevant to the core courses will be awarded.

#### i. Major Courses

Courses offered by a particular department for own students. The minimum credit requirement for a Single Core Discipline (Major) over 3 years is 64, which translates to 16 courses, including 5 DSEs.

#### ii. Minor Courses

One of the Major courses offered by the Department shall be treated as a Minor for students of other departments. The department may also offer a separate course or repeat the same course(s) as a Minor for students of other departments. The minimum credit requirement for a Minor Course over 3 years is 24, which translates to 6 courses.

### B. List of Common Courses

As the name suggests, these courses must be studied by all students in the 3-year or 4-year undergraduate programme. Together, the common courses have a credit allocation of 36, divided over five subdivisions.

#### i. Multidisciplinary Courses (MDC): Total Credits 9

Courses offered by a particular department shall be considered multidisciplinary for students of other departments. A student cannot opt for an MDC catering to their Core Courses (Major and Minor). The student should be motivated to opt for a different subject each semester.

#### ii. Ability Enhancement Course (AEC): Total Credits 8

Courses on Language and Communication Skills, viz. English, Hindi, and Sanskrit

#### iii. Skill Enhancement Course (SEC): Total Credits 9

The HEI/College will identify the Skill Enhancement Courses to be offered in a semester, and students will choose the skill course of his/her choice from the courses offered.

#### iv. I/A/P/C/ (or Work-based Vocational Course\*): Total credits 4

Internship/Apprenticeship/Minor Project/Community Outreach (I/A/P/C) or Work-based Vocational Courses are courses common to all students and will be carried out during

the winter and summer terms/vacations. Although offered in the second semester, students may be encouraged to make their choice at the end of the first semester, allowing them to carry out activities during winter vacation as well.

\*This course will not be offered in the first (beginning) academic session.

v. Value-Addition Course(VAC): Total 6 Credits

These are the course(s) common to all students to be offered as a VAC category in a particular semester. The HEI/College will assign one or more teachers to teach these courses as required, regardless of the teacher's background or qualifications.

## 7. New Programmes and Courses

Himachal Pradesh University may edit or deactivate any existing programmes/courses and offer new ones in the subsequent academic years. HPU enables affiliated colleges, institutions, councils, and other agencies to propose new programmes and courses, which will be considered by relevant bodies in alignment with the National Higher Education Qualifications Framework (NHEQF) and the National Curriculum Framework (NCrF) guidelines.

### 8. Eligibility for the UG Programmes

- a. A student who has passed 12th standard or equivalent examination in any stream from a recognised institution (UGC-CCFUGP: 3.2.3).
- b. Admission to the 3-year/4-year UG programme will be based on the preference of the Major, if any. In case a student does not want to opt for any major in the 3-year programmes/they will be admitted based on their preferences for subject combinations.
- c. Admission to a discipline-specific course or major will be subject to the availability of the subject and the capacity of the college/department/centre.
- d. No student shall be eligible for admission to a Programme in any discipline unless s/he fulfils the prerequisites of courses as fixed by the university.

### 9. Reservation

The statutory reservation policy of the Government of Himachal Pradesh shall be followed in the selection of eligible candidates for admission.

### 10. Academic Bank of Credits (ABC)

The HPU-UGP is directly connected to the Academic Bank of Credit (ABC) as notified by the UGC. All credits a student earns at the end of an examination in HPU-UGP will be deposited in the ABC by the university.

As such, a student under HPU-UGP must register for the ABC as notified by the regulatory agencies.

### 11. Duration for Award of UG Certificate, UG Diploma and Degree

The UG Programmes will be of either 3 or 4-year duration with appropriate certifications and exits, such as:

- i. UG Certificate after completing 1 year (2 semesters) of study in the chosen fields of study with 44 credits, including four credits in I/A/P/C/ or work-based vocational course(s) offered during winter/or summer term.
- ii. UG Diploma after 2 years (4 semesters) of study with 86 credits.
- iii. 3-Year Bachelor's Degree after successful completion of three years (6

- semesters) with 128 credits.
- iv. 4-Year Bachelor's Degree (Honours) after successful completion of four years (eight semesters) with 168 credits.
  - v. 4-Year Bachelor's Degree (Honours with Research) after successful completion of four years (eight semesters) with a Research Project or Dissertation under the guidance of an eligible regular faculty member, securing 168 credits, out of which 12 credits will be for the Research Project or Dissertation.
  - vi. Students will be permitted to take a break from the study during the period of study, but the total duration of completing the programme shall not exceed 7 years.

It should be noted that any certificate/diploma/degree is awarded only if the student clears (i.e., passes) all the required courses (papers) up to that point in time.

Note: College/CDOE/Department/Institutes/HPU-DES will decide whether to offer a 3-year or 4- year undergraduate programme before the academic session starts. However, the 4-Year Bachelor's Degree Programme may be considered a preferred option, as it would provide an opportunity to experience the full range of holistic and multidisciplinary education (vide UGC letter No. 27- 3/2023 (CU) dated 28th March 2023).

### 12. Change of Programme

The students who wish to change programmes in the 2nd year (or third semester) shall be eligible only for the 3-year B.A. programme (Multidisciplinary), subject to availability of seats and the Major programme in the College and earning of additional credits (8 each in each of the two core Major disciplines). Two courses of any one discipline studied in the first two semesters will be treated as a Minor. The remaining 16 credits shall be earned from a single Minor discipline.

### 13. Multiple Exits and Entries

As permissible under UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, students will be allowed to enter/re-enter in the odd semesters and exit after even semesters, provided that they fulfil the minimum requirements for entry and exit.

For example, a student can exit a programme after one year and then re-enter the programme at a later time, continuing from where they left off. This process can be executed multiple times.

However, entry into the programme is subject to the availability of positions at the institute/college at that time. However, an institution can increase the number of seats by ten per cent to accommodate students re-entering the programme or coming from a different institution. Besides, the following should apply:

- a. A student will receive a certificate/diploma/degree upon exiting the HPU-UGP (depending on the year of graduation), provided they have passed all the minimum compulsory courses at that point in time.
- b. After exiting, either at the end of Year 1 or Year 2, the student can seek entry only into the same program to which they were initially admitted.
- c. When a student exits the HPU-UGP after 3 years with a Bachelor's Degree, s/he cannot seek reentry into the programme in the fourth year; instead/they will need to take admission into the Master's programme in the first year.
- d. Students with a UG degree with Honours after 4 years will have to take

admission into the second year of a 2-year Master's programme.

- e. Students with a UG degree with Honours and Research after 4 years can directly progress to a PhD programme, provided they secure a minimum of 75% marks.
- f. As the contents (syllabi) of all courses are subject to modification from time to time, when a student re-enters the programme after an earlier exit, they must study the content of all courses available at that time.

The Multiple Entry and Exit policy shall also include students from other Universities and Colleges affiliated with other Universities who wish to join H.P. University or its affiliated colleges. The admission of such students shall be based on the merit of their score in the previous Semesters and availability of seats.

#### 14. Migration

Students pursuing their 3-year Undergraduate programme through the regular mode (i.e., a student from any college affiliated with H.P. University) can transfer their admission to CDOE at any point during a semester. Such a student, however, shall have to pay the complete Semester fee of the concerned semester as well, irrespective of the duration of the semester gone by. Students pursuing their 3-year Undergraduate programme from CDOE can be migrated or admitted as regular students to colleges against vacant seats at the beginning of the semesters.

#### 15. Inter-Institution Mobility

The HPU-UGP enables students to engage in inter-institutional mobility, both for incoming and outgoing students. For this, HPU will take into account the credits that the student has in their ABC.

For an incoming student, the following should be observed:

- a. The entry is subject to the availability of seats in the concerned discipline.
- b. The student must fulfil all the academic prerequisites of the relevant discipline.
- c. HPU will award a degree to a student only when the student has completed at least 60% of the credits for core courses offered by HPU.

#### 16. Infrastructure Requirements

College/CDOE/Department/Institutes/HPU-DES may offer a 3-year Major programme and a 4-year Honours programme, depending upon the required infrastructure & faculty positions. After the 3-year programme, students also have the option to join the first year of the 2-year Master's Degree programme in Universities and Colleges.

To pursue an Honours & Honours with research in the 4th year, students will have to successfully complete 3-year UG Degree and choose only one discipline in both semesters, in which s/he have studied 6 DSCs and 5 DSEs in the first three years.

Offering a 4-year undergraduate degree (Honours with Research) requires additional infrastructure, including a library, access to journals, a computer lab and software, laboratory facilities for experimental research, and at least two permanent faculty members who are recognised as PhD Supervisors. Students who secure 75% or more marks in the first three years shall be eligible for a 4-Year UG Degree (Honours with Research).

UG Degree (Honours with Research) will be offered, subject to prior approval from HPU.

#### 17. Option for Online Courses

To achieve the three cardinal principles of India's Education Policy: Access, Equity, and Quality and for the benefit of students, options will be given for students to earn credit by

completing quality-assured online programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM: SWAYAM:www.swayam.gov.in) or other online educational platforms approved by HPU as per the existing UGC regulations. Students may opt to earn credits from such courses up to 40 per cent of the total requirements, including I/A/P/C or work-based Vocational courses. (For details, see HPU SWAYAM Policy)

## 18. Programme Structure

### 18.1 Semester

A semester comprises 90 working days, and the academic calendar is divided into two semesters.

Winter and Summer terms will be notified separately with a vacation schedule. I/A/P/C/or work-based vocational education, field-based learning, and training will be carried out during the winter and summer terms. Regular courses may also be offered during the winter or summer terms in a fast-track mode, enabling students to complete additional coursework and reduce backlogs. Arrangements may be made for courses to be offered in the winter/or summer terms, depending on the availability of faculty and the number of students.

### 18.2. Credit Hours

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum of 15 weeks). Each course may have only a lecture component, a lecture and tutorial component, a lecture and practicum component, a lecture, tutorial, and practicum component or only a practicum component.

For example:

A three-credit lecture course in a semester consists of 3 one-hour lectures per week, with each one-hour lecture course being counted as one credit. In a 15-week semester, a three- credit lecture course is equivalent to 45 hours (3 hours per week × 15 weeks) of teaching.

One credit for tutorial work means one hour of engagement per week. In a 15-week semester, a one-credit tutorial in a course is equivalent to 15 hours of engagement per week.

A one-credit course in practicum or lab work, community engagement and services, and field work, completed in a semester, requires two hours of engagement per week. In a 15- week semester, a one-credit practicum in a course is equivalent to 30 hours of engagement.

A one-credit course, such as Seminar, Internship, Studio activities, or Field practice/projects, or Community engagement and service, requires two hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 30 hours of engagement.

A one-credit course of Experiential Learning (field visits, industrial visits, etc.) means three hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 45 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, and practicum credits.

For example:

A 4-credit course, with three credits assigned for lectures and one credit for practicum, shall consist of three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activity per week. In a 15-week semester, a 4- credit course is

equivalent to 45 hours of lectures and 30 hours of practicum. Similarly, a 4-credit course with 3 credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a 15-week semester, a 4-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.

### 18.3 Course Components

The courses will have a combination of various teaching methods as required. The methods may comprise the following:

- A. Lecture courses: Courses involving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.
- B. Tutorial courses: Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work/vocation, or professional practice.
- C. Practicum or Laboratory work: A course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice.
- D. Seminar: A course requiring students to participate in structured discussions/conversations or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.
- E. Internship: A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government, or private organisations, as well as business organisations, artists, craftspeople, and similar entities, to provide opportunities for students to engage in on-site experiential learning actively.
- F. Studio activities involve students engaging in creative or artistic pursuits:
- G. Every student is engaged in performing a creative activity to obtain a specific outcome. Studio-based activities involve visual– or aesthetic-focused experiential
- H. Field practice/projects: Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity.
- I. Community engagement and service: Course requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' would expose students to socio-economic issues in society, allowing theoretical learning to be supplemented by real-life experiences and generating solutions to actual problems.

### 18.4 Curricular Components

The UG curriculum consists of the following components:

- i. Major Stream Courses

- A. These are the disciplines or subjects of primary focus that provide students with the opportunity to pursue in-depth study of a particular discipline or subject, and the

degree will be awarded in that discipline. Students should secure at least 50% of the total credits in the major discipline. All major courses will be of 4 credits each.

ii. Minor Stream Courses

B. Minor courses help students gain a broader understanding beyond the major disciplines. Students will have the option to choose other disciplinary/interdisciplinary courses and skill-based courses relating to a chosen vocational education programme as a minor. Students who take the prescribed number of courses in a discipline or interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or the chosen multidisciplinary area of study. All minor courses will also be of 4 credits each.

iii. Multidisciplinary Courses

All students are required to undergo three introductory-level courses relating to any of the following broad disciplines. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students may be encouraged to choose courses that they have not taken at the higher secondary level under this category. Various departments will offer Multidisciplinary Courses. This must be distinct from the core discipline/subject.

All courses under the multidisciplinary category will be 3 credits each.

**Natural and Physical Sciences:** Students can choose from introductory courses in various disciplines, including Natural Science, such as Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy, and Astrophysics, as well as Earth and Environmental Sciences.

**Mathematics, Statistics, and Computer Applications:** Courses under this category will enable students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software, such as Python, and applications software, including STATA, SPSS, and Tally.

Introductory courses in this category will be beneficial for students of science and social science, particularly in data analysis and the application of quantitative tools.

**Library, Information and Media Sciences:** Courses from this category will help the students to understand the recent developments in information and media science (journalism, mass media, and communication).

**Commerce and Management:** Courses include business management, accountancy, finance, financial institutions, fintech, and more.

**Humanities and Social Sciences:** The courses related to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, and Sociology, will enable students to understand individuals and their social behaviour, society, and nation.

The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc. and interdisciplinary courses relating to humanities. The list of courses, which can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment and Health, International Relations, Political Economy and Development, Sustainable Development, and Women's and Gender Studies, will help understand the complexities of society.

iv. Ability Enhancement Courses (Language and Communication Skill Courses) Students are required to achieve competency in Modern Indian

Language (MIL) and in the English language, with special emphasis on language and communication skills. The courses aim to enable students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, which help them articulate their arguments and present their thinking clearly and coherently, and recognise the importance of language as a mediator of knowledge and identity. They would also enable students to become acquainted with the cultural and intellectual heritage of the chosen MIL and the English language, as well as to gain a reflective understanding of the structure and complexity of the language/literature related to both the MIL and the English language. The courses will also emphasise the development and enhancement of skills such as communication and the ability to participate in/conduct discussions and debates. The courses under this category will be assigned 2 credits each

- v. Skill Enhancement Courses
- vi. These courses are designed to impart practical skills, hands-on training, and soft skills to enhance the employability of students. Courses will be designed according to the students' needs and available institutional resources. Each of the Skill Enhancement courses will be assigned 3 credits.
- vii. Value-Addition Courses
- viii. These are courses common to all UG students. All UG students are required to take the following courses under the category of value-added courses. Each course under this category will be of 2 credits.
- ix. Universal Human Values: This introductory level course aims at helping the students to become more aware of themselves and their surroundings (family, society and nature. The course is also expected to help the students become more responsible in life and in handling problems with sustainable solutions while keeping human relationships and human nature in mind.
- x. Understanding India: The course aims to enable students to acquire and demonstrate knowledge and understanding of contemporary India, including its historical perspective, the basic framework of national development goals and policies, and constitutional obligations, with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of Indian knowledge systems, the Indian education system, and the roles and obligations of teachers to the nation in general and to the school/community/society. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country, and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
- xi. Environmental Science / Education: The course seeks to equip students

with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.

- xii. Digital and Technological Solutions: Courses in cutting-edge areas that are fast gaining prominence, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with critical applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.
- xiii. Health & Wellness, Yoga Education, Sports, and Fitness: Course components related to health and wellness aim to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being in a person.
- xiv. Sports and fitness activities will be organised outside the regular institutional working hours. Yoga education would focus on preparing the students physically and mentally for the integration of their physical, mental, and spiritual faculties, and equipping them with basic knowledge about their personality, maintaining self-discipline and self-control, to learn to handle themselves well in all life situations.
- xv. The focus of sports and fitness components of the courses will be on the improvement of physical fitness, including the improvement of various components of physical and skills-related fitness like strength, speed, coordination, endurance, and flexibility; acquisition of sports skills, including motor skills, as well as basic movement skills relevant to a particular sport; improvement of tactical abilities; and improvement of mental abilities.
- vi. Internship/Apprenticeship/Field Project
  - xvi. A key aspect of the new NEP UG programme is induction into actual work situations or community experience. Each of the courses under the categories of Internship/Apprenticeship/Field Project, Community Engagement / Field-based Learning / Minor Project will be 4 credits.
  - xvii. Internship/Apprenticeship: All students will undergo internships/apprenticeships in a firm, industry, or organisation or training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term. Students will be provided with opportunities for internships with local industry, business organisations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organisations, artists, crafts persons, and a wide variety of organisations so that students

may actively engage with the practical side of their learning and, as a by-product, further improve their employability. Students who wish to exit after the first two semesters will undergo a 4-credit work-based learning/internship during the summer term to obtain a UG Certificate.

- xviii. Community Engagement and Service: The curricular component of 'Community Engagement and Service' aims to expose students to socio-economic issues in society, thereby supplementing theoretical learning with real-life experiences to generate solutions to pressing problems. This can be part of the activity to be undertaken during the summer term or a component of a major or minor course, depending on the major/minor discipline.
- xix. Field-based learning/minor project: The field-based learning/minor project aims to provide students with opportunities to understand the diverse socio-economic contexts. It will strive to provide students with exposure to development-related issues in both rural and urban settings. It will provide students with opportunities to observe situations in both rural and urban contexts, and to study actual field situations related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organisational structures, processes, and programmes that guide the development process. They would have the chance to gain an understanding of the complex socio-economic problems in the community and innovative practices required to generate solutions to the identified problems. This may be a project for the summer term or a part of a major or minor course, depending on the subject of study.
- vii. Research Project/Dissertation
  - xx. Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take research projects/dissertations under the guidance of a faculty member. Students are expected to complete the Research Project/Dissertation in either the seventh or eighth semester. The research outcomes of their project work may be published in peer-reviewed journals, presented at conferences/seminars, or patented. Research Project / Dissertation will be of 12 credits (4 in VII sem and 8 in VIII Sem).
- viii. Other Activities
  - xxi. This component will include participation in activities related to the National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students and other similar activities. Students may be encouraged to enrol in these activities regardless of whether they are credit-bearing or non-credit-bearing.
  - xxii. Note: All Value Addition Courses, I/A/P/C courses, and Work-based Vocational Courses must be taught by all teachers, regardless of their disciplinary background, depending on workload.

## 18.5 Credit Requirements

The minimum credit requirements of each category of courses for 3-Year and 4-Year Bachelor's Programmes (Honours or Honours with Research) are given in Table 1.

Table 15.5.1: Minimum Credit Requirements to Award Degree under Each Category as per UGC

**Table 15.5.1: Minimum Credit Requirements to Award Degree under Each Category as per UGC**

Sr. No.	Category of Courses	Minimum Credit Requirements	
		3-Year UG	4-Year UG
1	Major (Core)	60	80
2	Minor Stream	24	32*
3	Multidisciplinary	9	9
4	Ability Enhancement Courses (AEC)	8	8
5	Skill Enhancement Courses (SEC)	9	9
6	Value Added Courses common for all UG	6-8	6-8
7	Internship/Apprenticeship/Field Project	2-4	2-4
8	Research Project/Dissertation	-	12
	Total	120	160

\* Refers to the UG programme with a single Major and Minor

*Note: Honours students not undertaking research will do three courses for 12 credits instead of the Research Project/Dissertation.*

## 19. Level of Courses

Courses shall be coded based on the learning outcomes, level of difficulty, and academic rigour. The coding of courses will be as follows:

**0–99:** Pre-requisite courses required to undertake an introductory course, which will be a pass or fail course with no credits. It will replace the existing informal method of offering bridge courses, which are currently conducted in some colleges and universities.

**100–199:** Foundation or introductory courses that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest. These courses may also be prerequisites for courses in the major subjects.

**200–299:** Intermediate-level courses, including subject-specific courses, intended to meet the credit requirements for minor or major areas of learning. These courses can be part of a major and can be prerequisite courses for advanced-level major courses.

**300–399:** Higher-level courses which are required for majoring in a disciplinary/interdisciplinary area of study for the award of a degree.

**400–499:** Advanced courses which would include lecture courses with practicum, seminar-based courses, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on training, internship/apprenticeship projects at the undergraduate level or First Year Post-graduate theoretical and practical courses.

## 20. Semester-wise Programme Components UGC has prepared a model for the semester-wise distribution of different categories of courses.

Based on this model, the UG Programme Structure is framed, and the semester-wise course

and credit distribution of UG Programmes are presented in the Tables (28) below.

**Semesters 1 & 2:** Students will choose 3 discipline-specific (one stream) core courses (A, B, and C). Students opting for a Single Core Discipline (Major) have to select a Major and Minor out of the 3 subjects studied in the 1st and 2nd semesters at the end of the 2nd semester.

Another discipline's DSC/course studied in the first two semesters will be treated as a minor. Additionally, these students will also take courses of their interest from Multidisciplinary, Ability Enhancement, Skill Enhancement, and Value-Addition categories. Students will also be placed in an internship/apprenticeship/field project, or community engagement and service program, as well as participate in field-based learning / minor projects.

All the major and minor courses for the 1st & 2nd semesters will be 100-level courses.

**Additional Seats:** An additional 10% of the sanctioned strength may be created to accommodate requests for a change of major. Any unfilled or vacant seats may be filled with those seeking a change of Major. Preference will be given to those with the highest CGPA and no arrears of concern in the first year/semester.

**Semesters 3 & 4:** Students will select courses of interest in their major and minor to build a career of interest. Students opting for the stream-based Multidisciplinary/Interdisciplinary UG programme will have to declare one of the three subjects as a Minor in the 3rd semester. The other 02 subjects will remain their Core (Major) subjects. All students will study the DSE of core courses, excluding the Minor. Students studying a Multidisciplinary/Interdisciplinary 3-year degree are strongly advised to choose one subject for all the DSEs in which they wish to do Honours or Honours with Research in 4th Year, as they must study at least 5 DSEs of that discipline in the 2nd and 3rd years. They will also pursue courses from multidisciplinary, ability enhancement, skill enhancement, and value-addition categories.

The major courses of the 3rd & 4th semesters may be 200-level courses, while the level of minor courses may be 200 & above.

**Semesters 5 & 6:** Students will undertake higher-level courses and related courses during the 5th & 6th semesters to gain in-depth knowledge in the core courses, including DSEs (2 each) in the 5th & 6th semesters, along with an ability enhancement course.

The major courses for the 5th & 6th semesters may be 300 level, and the level of minor courses may be 200 & above.

**Semesters 7 & 8:** During the fourth and final year, students will undertake advanced-level courses to earn a 4-year undergraduate degree. Students opting for a Bachelor's Degree (Honours with Research) will undertake a Research Project or Dissertation. Students may be permitted to conduct a research project or dissertation in another department of the same institution or at another institution, provided the required facilities are available. The major courses of the 7th & 8th semesters may be 400-level, while the level of courses for minors may be 300-level and above.

The 7th-semester courses for students pursuing a Bachelor's Degree (Honours with Research) will focus on research methodology and advanced courses in both theoretical and applied areas.

As part of the research methodology, students are also expected to undertake preparatory activities, such as writing research proposals, conducting laboratory experiments, collecting data, or engaging in fieldwork, for their research project or dissertation. The 8th semester will be devoted to report writing and the presentation of Research Projects/Dissertations, along

with major courses that may be seminar-based, featuring presentations and discussions.

For students opting for a Bachelor's Degree (Honours), the 7th & 8th-semester courses for both major and minor will be advanced-level courses in theory and applied areas, as well as seminar presentations. Honours students not undertaking research will take five advanced-level courses in the 8th semester.

#### 21. Entry and Exit Options

As permitted under the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, students will be allowed to enter/re-enter in the odd semesters and after even semesters, provided they fulfil the minimum requirements for entry and exit.

#### 22. Attendance

A student shall be eligible to appear in the end-semester examination only if he/she has a minimum of 75% attendance. The terms and rules governing condoning can be found in the Examination Section of the Ordinance.

#### 23. Examination & Grading

The examination and grading modalities of HPU-UGP will be in accordance with HPU's Examination and Grading Ordinance/Notifications.

#### 24. Repeating or Options for Other Courses

- i. If a student fails a particular course, they shall be promoted to the next semester/year as per guidelines for Examinations and Grading under NEP 2020.
- ii. Repetition of course (s) shall be only for the end-of-semester examinations.
- iii. In place of the failed courses, students may opt for the following in consultation with the parent department:
  - Choose other courses with the same credits offered through CDOE.
  - Choose online/CDOE courses approved by HPU as per existing UGC regulations, having the same credits.

#### 25. Promotion

Students shall be allowed to proceed from one semester/year to the next in accordance with HPU's Examination and Grading Ordinance/Notifications.

However, for a student to progress to the 4th year of the undergraduate programme, they must clear all the courses from the previous three years.

#### 26. Departmental Coordinators

The students will require proper guidance in selecting courses of their choice that align with the curriculum requirements. Coordinator(s) may be appointed at Colleges/CDOE/HPU-DES level to guide students in choosing courses, ensuring the timely completion of undergraduate programmes. A template for monitoring students' progress can be developed to determine whether students are enrolled in the correct courses for a particular semester.

#### 27. Evaluation Committee for Multiple Entry and Exit

While this HPU-UGP provides options for multiple entry and exit for HPU students, students from other HEIs who are willing to join HPU will also be allowed entry at an appropriate level.

The NAD Cell of HPU will evaluate the multiple entry and exit points to determine the eligibility of students who desire to join the University from other HEIs with lateral entry.

## 28. Curriculum and Credit Framework for UG Programmes

### 28. Curriculum and Credit Framework for UG Programmes Himachal Pradesh University

Course & Academic Level	Semester	Discipline Specific Courses-Core <b>Subject -A&amp;B</b> (DSC) Credits-4	Discipline Specific Elective (DSE) Credits-4	Minor Courses <b>Subject - C</b> (MC) Credits-4	Multidisciplinary courses (MDC) Credits-3	Skill Enhancement courses (SEC) Credits-3	Ability Enhancement courses (AEC) Credits-2	Internship/ Apprenticeship/Project/Community Outreach (I/A/P/C) Credits-4	Value Addition courses (VAC) Credits-2	Total Credits
100-199 Introductory/Foundation Level Courses	I	<b>Subject-A</b> (DSC A1) <b>Subject-B</b> (DSC B1)		<b>Subject-C</b> (MC 1)	MDC 1	SEC 1	AEC 1			20
	II	<b>Subject-A</b> (DSC A2) <b>Subject-B</b> (DSC B2)		<b>Subject-C</b> (MC 2)	MDC 2	SEC 2		I/A/P/C-1	VAC 1	24
Level 4.5	Exit 1	Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II.								44
200-299 Intermediate Level Courses	III	DSC A3 DSC B3 <b>DSC A3/B3</b> <b>DSC3(i)</b>		MC 3	MDC 3	SEC3	AEC 2		VAC 2	22
	IV	DSC A4 DSC B4 <b>DSCA4/B4</b> <b>DSC 4(i)</b>	DSE1A/B	MC 4			AEC 3		VAC 3	20
Level 5	Exit 2	Student on exit will be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing 86 Credits on completion of Semester IV.								86
300-399 Higher Level Courses	V	DSC A5 DSC B5 <b>DSC A5/B5</b> <b>DSC5(i)</b>	DSE2 A/B DSE3 A/B	MC 5			AEC 4			22
	VI	DSC A6 DSC B6 <b>DSC A6/B6</b> <b>DSC6(i)</b> <b>DSC6(ii)</b>	DSE4 A/B DSE5 A/B	MC 6						20
Level 5.5	Exit 3	Student on exit will be awarded Bachelor of (in the Field of Study/Discipline) after securing 128 credits on completion of Semester VI.								128
400-499 Advanced Level Courses	VII	DSC 7 DSC 8	DSC 9 Research Methodology & Ethics		2 DSE OR 1 DSE and 1 MC		Dissertation instead of any one of the DSE	The Dissertation/ Academic Project will start in the VII Semester and the same will continue in the VIII Semester. However, the evaluation and assessment will be done in the VII Semester as well as in the VIII Semester.		20
	VIII	DSC 10 DSC 11			3 DSE OR 1 DSE and 2 MC OR 2 DSE and 1 MC		Dissertation instead of any 2 of DSEs			20
Level 6	Exit 4	Students will be awarded Bachelor's Degree (Hons. /Hons. with Research) in a relevant discipline on completion of VIII semesters with 168 credits.								168

\*Courses in bold (III to VI semesters) refer to the Major programs.

## 28.1. Significant Notes

1. The prescribed credit weightage includes Lecture, Tutorial, and Practical components.
2. In the first semester, students will be offered three different subjects within the same stream: A, B, and C (Core and Minor are provided here for illustrative purposes only).
3. At the end of the second semester, each student may choose one of two programmes: the Multi- Disciplinary/Interdisciplinary or Single Core Discipline (Major) programme. The student choosing the latter will be required to give his/her Major and Minor at the end of the second semester. Such choices, including DSCs made at the end of the second semester, shall remain in effect until the VI semester.
4. Additional Seats: The Colleges may create 10% extra seats over and above the sanctioned strength to accommodate the request for a change of major. Any unfilled or vacant seats may be filled with those seeking a change of Major. Preference will be given to those with the highest CGPA and no arrears in the first year/semester.
5. The DSCs of another discipline for the first two semesters of students who opt for Major programmes will be treated as Minors.
6. A DSC offered in one discipline will be treated as a Minor by another. Students can choose Minor Courses from two different subjects, but must earn a minimum of 12 credits in each.
7. MDCs must be selected from a broad discipline/pool of MDCs other than Major and Minor disciplines/subjects.
8. AEC/VAC/SEC-3 should be chosen from a pool of courses. Every discipline shall provide these courses, some of which will be offered discipline-specific, while the rest can be open to students of all other disciplines. However, the two SECs (SEC-1 & SEC-2) must be chosen from the discipline-specific (Core and Minor).
9. A maximum of two language courses can be opted for as Core and Minor. AECs should be in a language other than what is studied in DSCs/Minors.
10. I/A/P/C will be determined at the end of the first semester to enable students to carry out some I/A/P/C activities during winter vacation.
11. To pursue an Honours & Honours with research in the 4th year, students will have to successfully complete 3-year UG Degree and choose only one discipline in both semesters, in which s/he have studied 6 DSCs and 5 DSEs in the first three years.
12. A student who secures 75% or more marks in aggregate till semester 6 (up to a 3-year degree) shall be eligible for a 4-year degree Honours with Research, provided HPU has approved the college to offer it.
13. One course per semester (DSC/Minor/MDC/SEC/etc) from a subject offered in two (or more) different programs (e.g. BCA and BSc/ BPA and BA/ BFA and BA/ Shastri and BA/etc) must be the same.
14. Students in the BA programmes can opt for only one DSC each from the Bachelor of Performing Arts (Dance, Music, Vocal & Instrument/Tabla/ etc.) and the Bachelor of Fine Arts (Painting/Applied Arts/Sculpture/ etc.).
15. Major and Minor shall be awarded on fulfilment of the following conditions: For Major, 64 credits in a 3-year & 84 credits in a 4-year UG programme in a single Major Discipline. For Minor 28 credits in 4-year UG programme in a single Minor Discipline
16. The Dissertation and Project will start in the VII semester. However, the evaluation and assessment will be conducted in both the VII and VIII semesters.

\*As this scheme is being introduced for the first time, it is subject to modifications. Any changes applied in subsequent years after admission to the 1st Year will be retrospectively applicable.

Table 28.2: Semester-wise Course and Credit Distribution of UG Programme  
Multidisciplinary/Interdisciplinary

Semester	Course Categories	Credit
I	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
<b>Total</b>		<b>20</b>
II	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Value-Addition Course	2
	1 I/A/P/C/ or Vocation Course*	4
<b>Total</b>		<b>24</b>
<b>Exit option with UG Certificate after securing 44 credits (*with 4 credits of I/A/P/C/or work-based vocational course offered during winter/summer term), along with entry option to second year or third semester in Multidisciplinary/Interdisciplinary</b>		
III	2 Core Courses (Major): One each from two Core Disciplines (A or B or C) (say, A and B) (4 +4)	8
	1 Minor Course: (say C, as A and B both have selected as Core (Major))	4
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
	1 Value-Addition Course	2
<b>Total</b>		<b>22</b>
IV	2 Core Courses	8
	1 Minor Course	4
	1 Discipline-Specific Elective (Core discipline A or B)	4
	1 Ability Enhancement Course	2
	1 Value-Added Course	2
<b>Total</b>		<b>20</b>
<b>Exit option with UG Diploma after securing 86 credits along with entry option to third year or fifth semester</b>		
V	2 Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
	1 Ability Enhancement Course	2
<b>Total</b>		<b>20</b>
VI	Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
<b>Total</b>		<b>20</b>
<b>Award of 3Year Bachelor's Degree after completion of 128 credits</b>		
VII	3 Major Courses (4+4+4)	12
	2 DSE Courses (4+4)	8
	<b>Total</b>	<b>20</b>
VIII	2 Major Courses (4+4)	8
	3 DSE Courses (4+4+4)	12
	<b>Total</b>	<b>20</b>
<b>Bachelor's Degree (Honours)without Research</b>		
VII	3 Major Courses (4+4+4)	12
	1 DSE Course	4
	Dissertation (Preliminary Work)	4
VIII	2 Major Courses(4+4)	8
	1 DSE Course	4
	Dissertation	8
<b>Total</b>		<b>20</b>
<b>Bachelor's Degree (Honours with Research)</b>		

Table 28.3: Semester-wise Course and Credit Distribution of Undergraduate Programme Single Core Discipline, Major with Minor

**Table 28.3: Semester-wise Course and Credit Distribution of Undergraduate Programme Single Core Discipline, Major with Minor**

Semester	Course Categories	Credit
I	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
<b>Total</b>		<b>20</b>
II	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Value-Addition Course	2
	1 I/A/P/C/ or Vocation Course*	4
<b>Total</b>		<b>24</b>
<b>Exit option with UG Certificate after securing 44 credits (*with 4 credits of I/A/P/C/ or work-based vocational course(s) offered during winter/summer term) along with entry option to second year or third semester in Single Core Discipline, Major with Minor)</b>		
III	2 Core Courses (Major): Both from one Discipline (A or B or C) say, A Discipline (4 +4)	8
	1 Minor Course: say, C Discipline	4
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
	1 Value-Added Course	2
<b>Total</b>		<b>22</b>
IV	2 Core Courses (4 +4)	8
	1 Minor Course	4
	1 Discipline-Specific Elective	4
	1 Ability Enhancement Course	2
	1 Value-Added Course	2
<b>Total</b>		<b>20</b>
<b>Exit option with UG Diploma after securing 86 credits alongwith entry option to third year or fifth semester</b>		
V	2 Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
	1 Ability Enhancement Course	2
<b>Total</b>		<b>20</b>
VI	Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
<b>Total</b>		<b>20</b>
<b>Award of 3Year Bachelor's Degree after completion of 128 credits</b>		
VII	3 Major Courses (4+4+4)	12
	2 DSE Courses (4+4)/ or 1 DSE and 1 Minor Course*	8
<b>Total</b>		<b>20</b>
VIII	2 Major Courses (4+4)	8

	3 DSE Courses (4+4+4)/or 1 DSE and 2 Minor Courses*/or 2 DSE and 1 Minor Courses*	12
<b>Total</b>		<b>20</b>
<b>Bachelor's Degree (Honours) without Research</b>		
VII	3 Major Courses (4+4+4)	12
	1 DSE Course/ or 1 Minor Course *	4
	Dissertation (Preliminary Work)	4
VIII	2 Major Courses (4+4)	8
	1 DSE Course/ or 1 Minor Course *	4
	Dissertation	8
<b>Total</b>		<b>20</b>
<b>Bachelor's Degree (Honours with Research)</b>		

\*Asterisk mark refers to options for students pursuing (Honour/or Honours with Research) with Major and Minor

Table 28.5: Semester-wise Course Plan

An example of a semester-wise course plan for a Single Core Discipline (Major) with Minor may be worked out as shown in Table. Say, a student chooses History as a Major and Political Science as a Minor, the course plan will be as follows:

Sem	Course	Category	Credits	Remarks
I	Core	1 History	4	To be selected from Courses offered by History Department
	Core	1 Economics	4	To be selected from Courses offered by Economics Department
	Core	1 Political Science	4	To be selected from the Courses offered by Political Science Department
	MD	1 Multidisciplinary Course	3	To be selected from Multidisciplinary Course offered by various departments. This has to be different from major and minor
	SEC	1 Skill Enhancement Course	3	To be selected from list of the Skill Enhancement Courses offered for the semester
	AEC	1 Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Sanskrit or Hindi
<b>Total</b>			<b>20</b>	
II	Core	1 History	4	To be selected from Courses offered by History Department
	Core	1 Economics	4	To be selected from Courses offered by Economics Department
	Core	1 Political Science	4	To be selected from the Courses offered by Political Science Department
	MDC	1 Multidisciplinary Course	3	To be selected from Multi- disciplinary Courses offered by various departments for the semester
	SEC	1 Skill Enhancement Course	3	To be selected from list of the Skill Courses offered for the semester
	IAPC	1 IAPC/or Vocational Course	4	To be selected from list of the IAPC activities/or Vocational Courses offered for the semester by the college as per HPU guidelines
	VAC	1 Value-Addition Course	2	To be selected from Value Addition Courses offered for the semester
<b>Total</b>			<b>24</b>	
III	Major	2 History DSC Courses	8	To be selected from Courses offered by Parent Department
	Minor	1 Political Science	4	To be selected from the Major Courses offered by Political Science Department
	MDC	1 Multidisciplinary Course	3	To be selected from Multi- disciplinary Courses offered by various departments for the semester
	SEC	1 Skill Enhancement	3	To be selected from list of the Skill Courses offered for the semester

	AEC	1 Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Sanskrit or Hindi
	VAC	1 Value-Addition Course	2	To be selected from Value-Addition Course offered for the semester
<b>Total</b>			<b>22</b>	
IV	Major	2 History DSC Courses	8	To be selected from Courses offered by Parent Department
	Major	1 History DSE Course	4	To be selected from Courses offered by Parent Department
	Minor	1 Political Science	4	To be selected from the Major Courses offered by Political Science Department
	AEC	1 Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Skt. or Hindi
	VAC	1 Value-Added Course	2	To be selected from Value Added Courses offered for the semester
<b>Total</b>			<b>20</b>	
V	Major	2 History DSC Courses	8	To be selected from Courses offered by Parent Department
	Major	2 History DSE Courses	8	To be selected from Courses offered by Parent Department
	Minor	1 Political Science Course	4	To be selected from the Major Courses offered by the Political Science Department
	AEC	1 Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Sanskrit or Hindi
<b>Total</b>			<b>22</b>	
VI	Major	3 History DSC Courses	12	To be selected from Courses offered by Parent Department
	Major	2 History DSE Courses	8	To be selected from Courses offered by the Parent Department
<b>Total</b>			<b>20</b>	
<b>For students pursuing Bachelor's Degree (Honours) without Research</b>				
VII	Major	3 History DSC Courses	12	To be selected from Courses offered by Parent Department
	Major	1 History DSE Course	4	To be selected from Courses offered by Parent Department
	Minor	1 Political Science	4	To be selected from the Major Courses offered by Political Science Department
<b>Total</b>			<b>20</b>	
VIII	Major	2 History DSC Courses	8	To be selected from Courses offered by Parent Department
	Major	1 History DSE Course	4	To be selected from Courses offered by Parent Department
	Minor	2 Political Science Courses	8	To be selected from the Major Courses offered by Political Science Department
<b>Total</b>			<b>20</b>	
<b>For Student Pursuing Bachelor's Degree (Honours with Research)</b>				
VII	Major	3 History DSC Courses	12	To be selected from Courses offered by Parent Department

	Major	Dissertation (Preliminary work)	4	To be taken up under the guidance of qualified Teacher(s)
	Minor	1 Political Science Course	4	To be selected from the Major Courses offered by Political Science Department
<b>Total</b>			<b>20</b>	
VIII	Major	2 History DSC Courses	8	To be selected from Courses offered by Parent Department
	Minor	1 Political Science Course	4	To be selected from the Major Courses offered by Political Science Department
	Major	Dissertation	8	To be taken up under the guidance of qualified Teacher(s)
<b>Total</b>			<b>20</b>	

**Note: 2 Courses of Economics studied during first two semesters will be treated as Minors**

## **UG DEGREE PROGRAMME UNDER CBCS (RUSA) For the Degree:**

- A regular candidate shall have to undergo the prescribed courses of study in a college affiliated to H.P. University for a period not less than three academic years (and not more than five academic years), passed the examinations prescribed and fulfilled such conditions as have been prescribed therein.
- For the degree (B.A. /B.Com. programme) the student will have to cumulate a minimum successful credit hours of course work over in minimum of three and a maximum of five years from the date of admission.
- Provided that not more than three attempts will be allowed to pass a course.
- The overall pass percentage is 40% under CBCS annual System.
- There is no roll-on system in the admission under annual system. However, the students shall be placed under compartment if they do not qualify 75% of the total number of courses in that year and the university shall give two chances for clearing the compartment papers
- Although students are allowed to have admission in the next class (e.g. 2<sup>nd</sup> year) before the declaration of 1<sup>st</sup> year result, but if anyone fails in three or more than three subjects, he/she will have to appear in the previous class i.e. 1<sup>st</sup> year.

### **DURATION (TIME FRAME):**

The UG (TDC) programme for a regular student shall be for a minimum period of three years and a maximum of five years from the date of admission of the candidate. The candidates are advised to opt subjects after careful and thorough consultation with parents/guardians and teachers so as to avoid changes in the subjects later on.

The subjects once opted in BA 1<sup>st</sup> year shall not be changed in the next year. The selected candidates shall have to deposit the fee within specified period, if he/she fails, his/her seat will be allotted to the next candidate standing in the merit list.

The detailed outline of undergraduate programme of B.A./B.Com.. for the session 2024-25 under annual Choice Based Credit System available, keeping in view the faculty and infrastructure of the college is given below:

### **DEFINITIONS OF KEY WORDS:**

**Core Course (CC):** The purpose of fixing core papers is to ensure that all the institutions follow a minimum common curriculum so that each institution/university adheres to common minimum standard. Also, the course designed for papers under this category aim to cover the basics that a student is expected to imbibe in that particular discipline. A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

**Discipline Specific Elective (DSE) Course Elective Course:** Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

**Ability Enhancement Compulsory Courses (AECC):** These courses are the courses based upon the content that leads to Knowledge enhancement; i.e. Environmental Science and English/Hindi/MIL Communication. These are mandatory for all disciplines.

**Skill Enhancement Courses (SEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work. The main purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability

**Generic Elective (GE) Courses:** An elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective. The purpose of this category of papers is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective papers.

**Choice Based Credit System (CBCS):** The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses).

**Course:** Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/ viva/ seminars/ term papers/assignments/ presentations/self-study etc. or a combination of some of these.

**Credit Point:** It is the product of grade point and number of credits for a course.

**Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week

**Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student overall years. The CGPA is the ratio of total credit points secured by a student in various courses in all years and the sum of the total credits of all courses in all the years. It is expressed up to two decimal places.

**Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.

**Grade Point Average (GPA):** It is a measure of performance of work done in a year. It is ratio of total credit points secured by a student in various courses registered in a year and the total course credits taken during that year. It shall be expressed up to two decimal places.

**Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every year. The grade certificate will display the course details (code, title, number of credits, grade secured) along with GPA of that year and CGPA earned till that year.

<b>Arts Stream</b>						
<b>Years</b>	<b>Core Courses (CC)</b>	<b>Ability Enhancement Comp. Course (AECC)</b>	<b>Skill Enhancement Course (SEC)</b>	<b>Discipline Specific Elective (DSE)</b>	<b>Elective (GE)</b>	<b>Credits</b>
<b>B. A. 1<sup>st</sup> Year</b>	DSC1A =6 Credit DSC1B =6 Credit DSC2A =6 Credit Credit DSC2B =6 Credit Com. Eng. =6 Credit Com. Hindi=6 Credit <b>Credits =36</b>	EVS= 4 Credit Eng.= 4 Credit <b>Credits=8</b>	NIL	NIL	NIL	44
<b>B. A. 2<sup>nd</sup> Year</b>	DSC1A =6 Credit DSC1B =6 Credit DSC2A =6 Credit DSC2B =6 Credit Com. Eng. =6 Credit Com. Hindi=6 Credit <b>Credits =36</b>	NIL	SEC 1 =4 Credit SEC 1 =4 Credit <b>Credits=8</b>	NIL	NIL	44
<b>B. A. 3<sup>rd</sup> Year</b>	NIL	NIL	SEC 3 = 4 Credit SEC 4 = 4 Credit <b>Credits=8</b>	DSE 1A =6 Credit DSE 1B =6 Credit DSE 2A =6 Credit DSE 2B =6 Credit <b>Credits=24</b>	GE 1 =6 Credit GE 2 = 6Credit <b>Credits =12</b>	44
<b>Total Credit in B. A. Courses 44 x 3</b>						<b>132</b>
<b>Commerce Stream</b>						
<b>Years</b>	<b>Core Courses (CC)</b>	<b>Ability Enhancement Comp. Course (AECC)</b>	<b>Skill Enhancement Course (SEC)</b>	<b>Discipline Specific Elective (DSE)</b>	<b>Elective (GE)</b>	<b>Credits</b>
<b>B.Com. 1<sup>st</sup> Year</b>	C-1 =6Credit C-2 =6 Credit C-3 =6 Credit C-4 =6 Credit Com. Eng. =6 Credit Com. Hindi=6 Credit <b>Credits =36</b>	EVS =4 Credit Eng.= 4 Credit <b>Credit = 8</b>	NIL	NIL	NIL	44
<b>B.Com. 2<sup>nd</sup> Year</b>	C-5 =6Credit C-6 =6Credit C-7 =6Credit C-8 =6Credit Com. Eng. = 6 Credit Com. Hindi = 6 Credit <b>Credits =36</b>	NIL	SEC 1 =4 Credit SEC 1 =4 Credit <b>Credits=8</b>	NIL	NIL	44
<b>B.Com. 3<sup>rd</sup> Year</b>	NIL	NIL	SEC 3 = 4 Credit SEC 4 = 4 Credit <b>Credits=8</b>	DSE 1A =6 Credit DSE 1B = 6 Credit DSE 2A =6 Credit DSE 2B =6 Credit <b>Credits=24</b>	GE 1 =6 Credit GE 2 = 6Credit <b>Credits =12</b>	44 6Credit
<b>Total Credit in B. Com. Courses</b>	<b>44 x 3</b>					<b>132</b>

**Subject Offered for B. A.**

<b>Sr. No.</b>	<b>Course Code</b>	<b>Subject Combination (opt any one)</b>
1	Economics	English, Hindi, Pol. Science, History
2	English	Economics, History, Pol. Science
3	Hindi	Economics, History, Pol. Science
4	History	English, Hindi, Pol. Science
5	Political Science	Economics, History, English, Hindi

**“If you want to shine like a sun, first burn like a sun.”**

*- Dr. A. P. J. Abdul Kalam*

**“TAKE UP ONE IDEA. MAKE THAT ONE IDEA YOUR LIFE; DREAM OF IT; THINK OF IT; LIVE ON THAT IDEA. LET THE BRAIN, THE BODY, MUSCLES, NERVES, EVERY PART OF YOUR BODY BE FULL OF THAT IDEA, AND JUST LEAVE EVERY OTHER IDEA ALONE. THIS IS THE WAY TO SUCCESS, AND THIS IS THE WAY GREAT SPIRITUAL GIANTS ARE PRODUCED.”**

**- SWAMI VIVEKANANDA**

## Fee Structure

S. N.	Fee & Fund	Boys
<b>Govt. Account</b>		
1	Admission fee	5.00
2	Tuition fee (only for boys)	600.00
3	Re- admission 1 <sup>st</sup> time	100.00
4	Re-admission 2 <sup>nd</sup> time	200.00
Late a	mission fee (per day)	10.00
<b>University Charges</b>		
1	Uni. registration fee	200.00 (HP Board) 400.00 (Other Board)
2	Uni. development fund	250.00 /100.00 for IRDP (Only for 1 <sup>st</sup> Year)
3	Uni. continuation fee	10.00 (Only for 2 <sup>nd</sup> & 3 <sup>rd</sup> year)
4	Uni. sports fee	15.00
5	Uni. youth welfare fund	15.00
6	Uni. holiday home fee	1.00
<b>College Fund</b>		
1	Library security (Refundable)	100.00 (Only for 1 <sup>st</sup> Year)
2	House exam fund	80.00
3	Building fund	120.00
4	Campus development beautification fund	10.00
5	Book replacement fund	25.00
6	Identity card	10.00
7	Duplicate identity card	20.00
8	Magazine fund	50.00
9	Furniture repair & replacement fund	10.00
10	Student aid fund	2.00
11	NCC fund	10.00
12	Culture activity fund	20.00
13	Computer & internet fund	20.00
14	Amalgamated fund	300.00
15	Sports fund	240.00
16	Rover and ranger fund	60.00
17	Youth red cross fund	40.00
18	Medical fund	6.00
<b>Absentee &amp; Re- Admission</b>		
1	Absence fine (Per period)	1.00
2	Absence fine (Per practical)	3.00
3	Absence (House test)	10.00
4	Later return of library book	1.00

### **Note:**

- PTA Fund @1000.00 will be collected in one installment during admission time.
- The above mentioned fee and fund are subject to change as per SPU/Govt. instruction.
- The Library Security will lapse if it is not claimed within one year after the college.
- Students with special abilities (with minimum disability of 40%) will be exempted from fee except PTA.
- Fees and funds once paid shall not be refunded in any case.
- **Migration**
  - Migration from another college and vice versa is governed by S. P. University rules.
  - Migrating student must bring with him/her.
    - Lecture attendance statement.
    - Statement of Marks obtained in Mid Term Tests.
    - Character Certificate from the Principal of the college last attended.
    - Provisional admission to the college in such cases is not permissible.
  - After migration has been granted and notified by the University, the student must join the second college within the period/date given by the university.
  - The first college is entitled to the tuition fee for the month in which the University sanctioned the migration.
  - No migration certificate can be issued unless the student is registered with the University.
  - The admission of a student migrating from another University or migrating from the same course to the affiliated college shall be governed by the regulations formed by the Executive Council on this behalf from time to time.
  - The admission of a student migrating from another University shall be treated as provisional and shall be confirmed when he/she produces the migration certificate and the certificate of good conduct from the Head of the Institution last attended provided however that the student disqualified by any other University shall not be given admission during the period of disqualification.

### **Sports and Gymnasium**

The college provides optimum facilities for various games viz. Athletics, Kho-Kho, Kabbadi, Badminton, Table Tennis, and Volleyball, Cricket, Yoga etc. Besides the college provides gym facilities to maintain the physical and mental fitness of the students. The students are encouraged to actively participate in all the groups of the S.P.U. Youth Festival and Inter-college sports competitions.

### **Cultural activities**

Keeping in view the rich cultural background of the valley, the college facilitates the students with a variety of Musical Instruments under the abled guidance of the efficient mentor. The students participate in the H.P.U. Youth Festival and Inter-college culture activities.

## **Library**

As the College has started functioning since June 9, 2022 and have variety of newspapers and magazine. Besides having a collection of useful books, the college has also applied for connectivity to the e-library by which the students can have an access to larger number of books through internet. The books are issued to the students on production of library card to read at home. In addition to this there are certain rules and regulation which are to be followed while issuing and returning of books in the library as appended below:

- \* Always keep your Identity-cum-library card with you.
- \* Reference books will not be issued.
- \* Books should not be spoiled by underlining, marking or writing on it.
- \* In case of a loss of a book or any damage, the borrower has to replace the book with a new copy.
- \* After due date, the fine Rs. 1/- per day will be charged.
- \* In case of loss of a book, the student will have to replace the book or pay fine in addition to pay present price of the book with the special permission of the Principal.

## **Parent-Teacher Association**

The college has a very active Parent Teacher Association (PTA). All parents are members of the association. The PTA meetings are organized at regular intervals as decided by the PTA Body. The executive body of PTA is formed by electing the members from amongst the parents in General House at the beginning of session. The date of the General House has been mentioned in the college calendar and no separate notice will be given for the same. The parents are requested to attend meeting on the date mentioned in the prospectus.

## **Tutorial Groups**

In order to build a healthy student teacher relationship and to address specific problems of students, the college has made different tutorial groups. The group meets once a week. The group organizes academic and co-curricular activities.

## **Career-Guidance Cell**

To cope with the requirements of today's competitive world, a Career- Guidance Cell has been constituted in the college campus. The Cell is very active and organizes job oriented seminars and also provides coaching free of cost.

## **College Student Central Association (CSCA)**

The SCA is constituted according to the schedule notified by H.P. University. The CSCA plays a crucial role in the college activities by involving the students in various co-curricular activities. It helps the college in organizing functions and maintaining a healthy academic environment.

## **Youth Red Cross**

Youth Red Cross Unit under the sponsorship of Indian Red Cross Society is also functioning in the college. The students are enrolled in this unit every academic session to develop the values of social service.

## **College Magazine 'Himalika'**

To nourish the creative needs of the students, to provide a platform to them and to give voice to their dreams and aspirations, the college regularly publishes its magazine 'HIMALIKA' annually. A student editor in each of the three sections namely Hindi , Pahadi and Planning Forum works under the guidance of a staff editor. The response of the students is tremendous which is evident from the number of contributions to all the sections.

## Scholarship/Financial Assistance

### ❖ Scholarship

- Dr. Ambedkar Post Matric Scholarship Scheme for the economically backward classes.
- IRDP Scholarship scheme.
- Kalpana Chawla Chhatravritti Yojana.
- Post matric scholarship scheme to OBC students.
- Post Matric scholarship scheme to SC Students.

### ❖ Assistance

- Brother/Sister concession as per the rules applicable
- Prizes/Awards

The Students who excel in academics, sports, cultural and other co-curricular activities are suitably honored and awarded for their achievements. These awards/ prizes are given to them during Annual Prize Distribution Function of the college in the month of February/March every year.

### ❖ Examination

For the students of B.A./ B.Com. 1 stand CBSC (Annual System RUSA) pattern and Mid-Term test will be held on month of Nov/Dec. There after End-Term Examination shall be conducted by H.P.U. by the end of each year during the months of April/May as the case of Continuous Comprehensive Evaluation (CCE) which have the following two components:

- Continuous comprehensive Assessment (CCA) accounting for 30% of the final grade, a student gets in a course B.A/B.Com 1<sup>st</sup>, 2<sup>nd</sup>, & 3<sup>rd</sup> Year.
- End Term Examination (ESE) accounting for the remaining 70% of the final grade that the student gets in a course of B.A/B.Com 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> Year.

### ❖ Mid-Term (Minor) Tests -

There will be one mid-term test for all stream after covering the 2/3 syllabus or covered so far in all the classes, Maximum Marks will be as follow: 10/15 marks for the students of B.A. & B. Com. 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> Year.

### ❖ Seminar/Assignment/Class Test/Presentation:

- The remaining 15/10 marks of B.A./B.Com. 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> year will be awarded as class test and on basis of seminar/assignment.

### ❖ Classroom Attendance:-

5 marks of B.A./ B.Sc./ B.Com. 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> year will be awarded as class attendance. Each student will have to attend a minimum of 75% Lectures/tutorials/practicals. A student having less than 75% attendance will not be allowed to appear in the End-Semester Examination (ESE).

- Provided that those having between 74% and 65% attendance will apply for exemption in a prescribed form accompanied by clear reason(s) for absence to the authorized functionaries.
- Provided that those having between 64% and 50% attendance will apply for exemption in a prescribed form accompanied by a Medical Certificate
- Provided that exemption from 75% attendance criterion will be given to those who participated in prescribed co-curricular activities (e.g. NCC, NSS, Youth Festivals, Sports etc.) to the extent of 25% (making the necessary attendance as 50% in these cases). However, the claim for this exemption should be supported by authenticated certificate from the concerned college authorities.
- Provided further that those getting the exemptions, excluding exemptions for co-curricular activities, will not be entitled for getting the CCA marks for class-room attendance.

### **Classroom Attendance Incentive:**

Those having below than 75% attendance (for those participating in Co-curricular activities, 25% will be added to percent attendance) will be added to percent attendance will be awarded CCA marks as follows:

* 75%to	80%	1marks
* 81%to	85%	2marks
* 86 %to	90%	3marks
* 91%to	95%	4marks
* >95%		5marks

### **Code of Conduct**

#### **❖ Attendance**

- 75% lecture attendance is compulsory for appearing in the University Examination.
- A student who remains absent continuously for 10 days, his/her name will be struck-off from the college rolls. If the name of a student is struck off twice then he/she will not be re-admitted in the college.
- A student is liable to pay all dues & fines as long as his/her name remains on the college rolls.
- The principal reserves the right of expulsion of any student.

#### **❖ Leave Rules**

- Application for any kind of leave should be submitted well in time.
- Leave up to three days will be sanctioned by the tutor. Leave for more than three days will be sanctioned by the Principal on the recommendation of the concerned subject teacher/senior tutor.
- In case of medical leave for a period of over three days the applicant must produce a medical certificate.

#### **❖ Identity Card**

- Every student will be issued an Identity card. Since I-Card is the only way to identify/differentiate a bonafide college student from an outsider, every student must always keep/carry it with him/her and must produce whenever required otherwise, he/she will be considered an outsider and will be punished accordingly.
- In case if the I-Card is lost, a duplicate card will be issued only after an FIR registered with the nearest Police Station.

#### **❖ Acts of Discipline**

Any of the following activities will be considered a breach of discipline:

- Writing obscenities/dirty words on black boards, wall or furniture and banging door etc.
- Damaging the college property.
- Loitering about the corridors and causing disturbance to the classes.
- Possessing drugs and smoking in the campus.
- Bringing outsiders/miscreants/anti-social elements to the college.
- Sticking any kind of bills/notices on the notice board without the prior permission of the Principal.
- Creating any kind of violence in the campus.
- Ragging in any form.
- Holding of any kind of meeting in the campus without prior permission.
- Use mobile phones by the students in and around the class rooms are strictly banned and defaulters will be penalized.

## Ragging

All students must note that Ragging inside/outside the college is an offence. “Ragging means any conduct whether by words spoken or written or by any act which has the effect of teasing, treating or handling with rudeness any other student, indulging in rowdy or in disciplined activities which cause or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.”

Students are informed that under the orders of Hon'ble Supreme Court of India vide its judgment/order dated 4 May 2001, 16 May 2007 and 11 Feb. 2009 has outlined various steps which must be taken by Education Institutions so as to eliminate ragging from the Education System. If any student found indulging in ragging directly or indirectly, the college shall be obliged Under the rule 22, 17 (a), (b), (c), (d) of H. P. University ordinance to expel the guilty student from the College/Hostel. Punishment includes imprisonment, fine or both expulsion from the institution, suspension from the institution or classes for a period or with a public apology.

### **Punishable Factors of ragging:**

- ❖ Withholding scholarship or other benefits.
- ❖ Debarring from representation in events.
- ❖ Withholding of result.
- ❖ Legal proceedings under criminal law by lodging FIR.

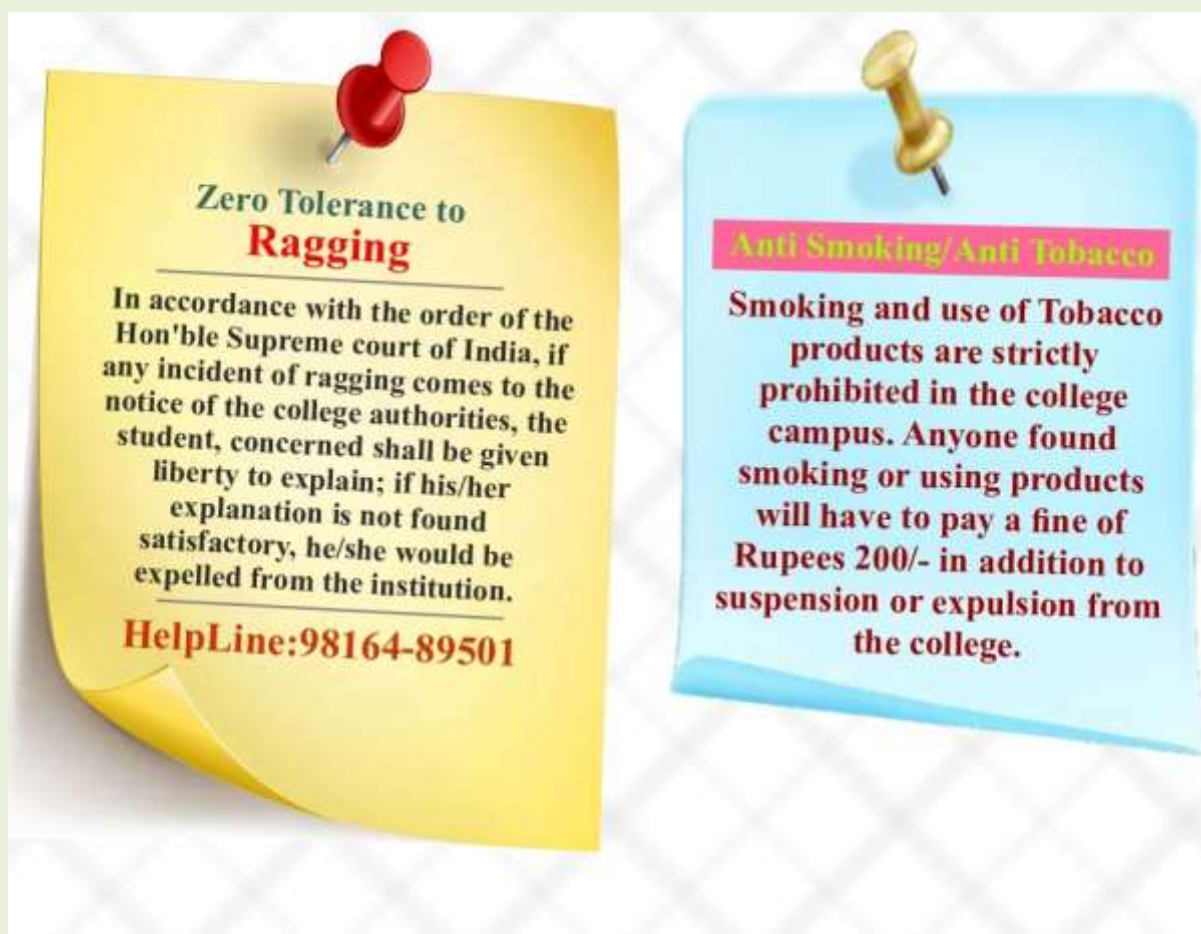
### **Abetment to ragging**

- ❖ Criminal conspiracy to rag.
- ❖ Unlawful assembly and rioting while ragging.
- ❖ Assembling of people during ragging.
- ❖ Violation of decency and morals through ragging.
- ❖ Injury to body causing hurt or grievous hurt.
- ❖ Wrongful restraint.
- ❖ Wrongful confinement.
- ❖ Use of criminal force.
- ❖ Extortion.
- ❖ Criminal trespass.
- ❖ Offence against property.
- ❖ Criminal intimidation.
- ❖ Physical or mental torture
- ❖ Attempts to commit any or all of the above mentioned offences against the victim(s).

### *Anti-Ragging Committee & Squad:*

Sr.No.	Name of Members	Mobile No.
1	Dr. Labh Singh Thakur	94185-46846
2.	Dr. Lalit Kumar	98164-89501
3.	Dr Vipran Sharma	78140-89975
4.	Prof. Reeta Devi	90153-10010
5.	Sh. Kamal Kant	82197-44302
6.	Sh. Hari Singh	85806-02545

Students are advised to contact the above Anti Ragging Committee & Squad Members. In case they feel aggrieved or harassed or tortured by any students in and around the college premises. Senior students should co-operate their juniors in day to day activities. It will be a collective responsibility of all the above committee/squad members to curb the menace of Ragging in the campus. Any student victim of ragging, harassment or torture should inform the Head of the institution/Anti Ragging Committee & Squad Members for appropriate action.



## ANNEXURE - A

### Admission/Vacation/Teaching/Examination schedule in respect of all Govt./Private/GIA/Sanskrit College affiliated to SPU for the 2026-2027

Sr.No.	Particulars	Period	Days
1.	Submission of admission forms for the session 2026-27	01.06.2026 to 19.06.2026	19 days
2.	Pre-admission counseling of students	12.06.2026 to 19.06.2026	08 Days
3.	Display of 1 <sup>st</sup> Merit list (UG 1 <sup>st</sup> year/ 1 <sup>st</sup> Sem student)	20.06.2026 upto 05:00 PM	
4.	Fee to be deposited	21.06.2026 to 23.06.2026	03 days
5.	Display of 2 <sup>nd</sup> Merit List	24.06.2026 up to 03:00 PM	
6.	Fee to be deposited	25.06.2026 to 27.06.2026	03 days
7.	Orientation of 1 <sup>st</sup> Year/ 1 <sup>st</sup> Sem Students	28.06.2026 to 30.06.2026	03 days
8.	Admission of UG 2 <sup>nd</sup> year & final year students on Roll on Basis	01.06.2026 to 19.06.2026	19 days
9.	Fee to be deposited	12.06.2026 to 23.06.2026	12 days
10.	Post admission counseling, online submission of scholarship forms and students feedback	24.06.2026, to 30.06.2026	07 days
11.	Regular Teaching	01 July to 15 March of next year excluding vacation period	180 Days
12.	Annual Practical Examinations/ Remedial/ Need Based Classes/Self-study by students	16 March to 25 March	
13.	Theory Examinations	26 March to 10 May	
14.	Evaluation of answer scripts	07 April to 17 May	
15.	Result of all UG Classes	Upto 30 June	
16.	Result of re-evaluation	Up to 20 August	
17.	Supplementary Examinations	September	
18.	Result of Supplementary Exams	October	
19.	Festival Break	2 days before and 2 days after Diwali	05 Days
20.	Winter Vacation	01 January to 04 Feb	35 days
21.	Summer Vacation	18 May to 11 June	25 days
<b>Total Vacation Period</b>			<b>65 days</b>



### DECLARATION BY THE APPLICANT

1. I declare that I have carefully read the instructions and state that the entries made by me in this form are correct to the best of my knowledge and nothing has been concealed. I understand that my admission is liable to be cancelled if any of the statements made by me is found incorrect.
2. I undertake to observe proper standards of academic conduct and not to associate with any activity that goes against the discipline of the College.
3. I shall abide by the rules and regulations of the College and the Sardar Patel University.
4. I shall faithfully carry out the instructions issued by the College authorities from time to time.
5. I hold myself responsible for due and prompt payment of fees and all other dues.
6. I am fully aware that ragging, smoking and drinking liquor is strictly prohibited in the College/Hostel. If I am found guilty of indulging in these activities, I shall be liable for punishment and expulsion from the Hostel/College.
7. I solemnly state that I am not facing any disciplinary proceedings and have not been disqualified by any Board/University.
8. I shall not smoke and drink in and around the College.
9. I shall not use mobile phone in the College.
10. I shall fulfil the requirements of the Sardar Patel University Mandi (H.P.) i.e. 75% attendance of the lecturers and 20% marks in the each subject or 25% in aggregate in the House tests.
11. I solemnly declare that the certificates submitted by me along with this application are true and have not been tampered with. I understand that my admission is liable to be cancelled if any of the certificates is found to be false.
12. I undertake that this form has been filled by me in my own handwriting.

Date: (Full Signature of the Candidate in presence of committee)

### DECLARATION BY THE PARENTS/GUARDIAN

I certify that my son/daughter is seeking admission with my permission. I hold myself responsible for her /his good conduct and behavior as a student of the College and for payment of all her/ his dues during her stay in the College. I undertake responsibility that my son/daughter will attend the classes regularly and punctually to complete the required percentage of attendance as per the Sardar Patel University Mandi rules, failing which I understand that she will be rendered ineligible for the final examinations. I further undertake the responsibility that my son/daughter will not indulge in ragging, which I understand is an offence and is punishable under law.

I understand that being Parent/Guardian, I am the member of the Parents Teacher Association (PTA) and will attend the PTA general meeting which will be held on during July.2024 in the college.

Date: (Full Signature of the Parent/ Guardian)

Name: \_\_\_\_\_

Relation: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### RECOMMENDATION BY THE ADMISSION COMMITTEE

Certified that all the particulars mentioned in the form and other documents have been carefully examined, verified and found I and correct.

The applicant has signed this Form in our presence hence.

Recommended for regular/ provisional admission. Not recommended for regular/provisional admission due to

Sr. No.	Items Verified by the member	Signature	Name of the Committee Member
1.	Subject combinations		
2.	DOB/Certificates		
3.	Eligibility		

Convener Admission Committee  
Govt. Degree College Chhatri

Screening/Scrutiny  
Committee

Principal  
Govt. Degree College Chhatri

Important Note: All admissions to the College shall be strictly provisional and subject to the approval of Sardar Patel University. The College shall not be held responsible for cancellation of admission/candidature of any student by the University. Fees and funds once paid shall not be refunded in any case.



# Government Degree College, Chhatri

E-mail ID: gcchhatri-man@hp.gov.in | Website: www.gdcchhatri.ac.in

## Academic Calendar for the Session 2026-27

### 1. Admission Schedule of UG Classes

a)	Submission of admission forms for the session 2026-27	01.06.2026 to 19.06.2026
b)	Pre-admission counselling of students.	12.06.2026 to 19.06.2026
c)	Display of 1 <sup>st</sup> Merit list (UG 1st year/ 1 <sup>st</sup> Sem. student)	20.06.2026 up to 05:00 PM
d)	Fee to be deposited	21.06.2026 to 23.06.2026
e)	Display of 2 <sup>nd</sup> Merit List	24.06.2026 up to 03:00 PM
f)	Fee to be deposited	25.06.2026 to 27.06.2026
g)	Orientation of 1 <sup>st</sup> Year/1 <sup>st</sup> Sem Students	28.06.2026 to 30.06.2026
h)	Admission of UG 2 <sup>nd</sup> year & final year students on Roll on Basis	01.06.2026 to 19.09.2026
i)	Fee to be deposited	12.06.2026 to 23.06.2026
j)	Post admission counselling/Online submission of Scholarship forms & Student Feedback	24.06.2026, 30.06.2026
2.	<b>Regular Teaching of UG Classes</b> (Excluding Vacation Period)	01.07.2026 to 15.03.2027

#### a) House Exams of UG Classes

December 1<sup>st</sup> Week

#### b) Diwali Break

06.11.2026 to 10.11.2026

#### c) Winter Vacations

01.01.2027 to 04.02.2027

#### d) Annual Exams of UG Classes

26.03.2027 to 10.05.2027

#### e) Summer Vacation

18.05.2027 to 11.06.2027

### 3. Registration to NCC, NSS, R&R, C/S

**(To be Notified)**

#### 4. National Sports Day

29.08.2026

#### 5. Teachers' Day

05.09.2026

#### 6. Hindi *Diwas*

14.09.2026

#### 7. CSCA Formation

1<sup>st</sup> Week of September 2026

#### 8. PTA General House

1<sup>st</sup> Week of 2026 July 2026

#### 9. World Ozone Day

16.09.2026

#### 10. NSS Day

24.09.2026

#### 11. Gandhi Jayanti

02.10.2026

#### 12. Annual Athletic Meet

Last Week of November

#### 13. National Education Day

11.11.2026

#### 14. Constitution Day

26.11.2026

#### 15. NCC Day

27.11.2026

#### 16. CSCA Function

to be Notified Separately

#### 17. World AIDS Day

01.12.2026

#### 18. Human Rights Day

10.12.2026

#### 19. Nation Science Day

28.02.2027

#### 20. International Women

08.03.2027

#### 21. Annual Function

2<sup>nd</sup> Week of March 2027

#### 22. World Red Cross Day

08.05.2027

#### 23. World Environment Day

05.06.2026

#### 24. International Yoga Day

21.06.2026









